



**GOA BOARD OF SECONDARY AND HIGHER SECONDARY EDUCATION**

(A Corporate Statutory Body Constituted by an Act of the State Legislature)

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GBSHSE/ACAD/BOS/10

Date:- 24<sup>th</sup> June 2010.

**CIRCULAR No.18**

To,

The Heads of all Secondary Schools

Within the jurisdiction of this Board.

Sub:- Revised Model Question Paper in the subject English F.L. for Std. X

and distribution of portion in Social Science I (History) for Std. VIII

and IX..

Sir / Madam,

Please find enclosed herewith the revised pattern of the model question paper in respect of English F.L. for Std. X Board Examination with effect from March/April 2011 and distribution of portion in Social Science I for Std. VIII and IX from the year 2010 - 11 onwards. This may please be brought to the notice of all concerned.

Sd/-

Secretary

Encl: As above.

To,

The Heads of all:

1. Recognized Secondary Schools
2. Zonal Officers North/South/Central
3. All heads of section –GBSHSE.

**REVISED MODEL QUESTION PAPER**

**STD. X**

SUBJECT : ENGLISH

TIME : 3 Hrs.

MAX. MARKS : 100

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This paper consists of 4 Sections

Section A : Reading	20 marks
Section B : Text and Supplementary	40 marks
Section C : Grammar	20 marks
Section D : Writing	20 marks

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General Instructions :

- (1) All questions are Compulsory
- (2) Do not write anything on the question paper except the seat number in the space provided.
- (3) All The answers must be correctly numbered as in the question paper
- (4) Ensure that questions for each Section are answered together
- (5) Adhere to the word limit given in each question.

SECTION - A

1. Read the following extract and answer the questions set below it :

(narrative / descriptive passage)

1(A) With reference to the passage, do as directed (4)

(i)

(ii)

(iii)

(iv)

1(B) On the basis of your reading of the passage, choose the correct alternative and write the appropriate letter only. (4)

(Do not copy the stem)

(i)

(ii)

(iii)

(iv)

2. Read the following passage and complete the tree diagram given below

(Do not draw the diagram) (factual passage) (5)

3. Read the following passage and answer the questions set below it.

3 (A) With reference to the passage answer as directed. (Write your answers only) (2)

(i)

(ii)

3 (B) In each of the following choose the appropriate alternative and write the letter against its corresponding number (2)

(i)

(ii)

3 (C) Read the following summary of the passage and fill in each blank with one word only. Write your answers with corresponding numbers: (3)

SECTION - B

Q 4. (A) With reference to the text complete the following in not more than 10 words each. (Do not copy the stem) (5)

(i)

(ii)

(iii)

(iv)

(v)

Q 4 (B) Answer any four of the following questions in about 15 – 20 words each (8)

(i)

(ii)

(iii)

(iv)

(v)

Q 4 (C) Read the following extracts carefully and answer the questions that follow in about 30 words each (4)

(i)

(ii)

Q 4 (D) Replace the underlined words /phrases with words /phrases similar in meaning and rewrite the sentences. If necessary reframe the sentences : (4)

(i)

(ii)

(iii)

(iv)

Q 5 (A) Read the extracts given below and answer the questions that follow :

i -----

-----

-----

(a) (1)

(b) (1)

(c) (1)

Q 5 (A) ii -----  
-----  
-----

(a) (1)

(b) (1)

(c) (1)

Q 5 (B) Answer the following in about 30 words each (4)

(i)

(ii)

Q 6. Answer any three of the following in about 50 words each. (9)

(i)

(ii)

(iii)

(iv)

(v)

SECTION - C

7. (A) Fill in each blank with a suitable missing word. Write your answers against the number of the blanks. (3)
- (B) What would you say if you were the Speaker in each of the following situation? (4)  
Frame a sentence for each situation using a suitable model (Do not repeat the modal)
- (i)
  - (ii)
  - (iii)
  - (iv)
- (C) Change the voice and write (3)
- (i)
  - (ii)
  - (iii)
- (D) Do as directed without changing the meaning of the sentences given below (4)
- (i)
  - (ii)
  - (iii)
  - (iv)
- (E) Report what was said by (X) and (Y) using appropriate reporting verbs. (3)
- (F) Fill in the blanks using the suitable verb forms of the verbs given in the brackets. Write your answer against the number of the blank. (Do not copy the paragraph) (3)

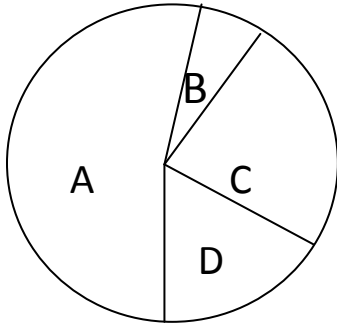
SECTION - D

8 (A) Recently a survey was conducted among parents whose children are in secondary section of the school. The question asked was "Should school students be allowed to ride motorbikes"?

The result of the survey is shown in the pie chart given below. Write a report of the results in two paragraphs. You can also add your own opinion about the matter.

( 80 words)

(4)



A -----  
B -----  
C -----  
D -----

8 (B) You are Mr. Andrew D`Souza, the Games Secretary of Holy Angel`s Secondary School, Andheri. Write a notice calling the attention of students to a special residential camp for the selection of U – 19 cricket team and asking for submission of names of interested participants (Write the notice in about 50 words)

(4)

Q 9 You are Suraj S. Gaonkar, residing at Shiwani Arcade, Canacona, Goa. Write a letter to the Sarpanch of your village requesting new books for your Library and to provide letter facilities. Write the letter in about 80 words.

(5)

Q 10 Write an article for your class wall paper on ' \_\_\_\_\_ '

(8)

OR

Write an article for your school magazine on ' \_\_\_\_\_ '

(8)

**N. B. For more details of the question paper please refer to `Weightage of Marks and Term wise distribution of Topics (2007 –08)`.**

**SOCIAL SCIENCE I - HISTORY – CIVICS PORTION**  
(with effect from 2010-2011 onwards)

**STD IX**

**I TERM**

<b>Month</b>	<b>Topic</b>	<b>Marks</b>	<b>Periods</b>
June	<p><b><u>History</u></b>  <u>Sec. I : Events and Processes</u>            Chap. I. The French Revolution</p>	12	12
July	<p>Chap. II. Socialism in Europe and the Russian Revolution.</p> <p><b><u>Political Science</u></b>            Chap. 1. Democracy in the Contemporary World</p> <p>Chap. 2. What is Democracy?</p>	12  4  4	6  5  5
August	<p><b><u>History</u></b>  <u>Sec. I : Events and Processes</u>            Chap.II.(contd.) Socialism in Europe and the Russian Revolution</p> <p><b><u>Political Science</u></b>            Chapt. 3. Constitutional Design</p>	    4	4   5
September	<p><b><u>History</u></b>  <u>Sec. III :Everyday Life, Culture and Politics</u>            Chapt. VII. History and Sports:            The Story of Cricket</p>	4	10
<p><b>Unit Test:</b> History - Chapt. I, Political Science - Chapters 1 &amp; 2</p>			



**SOCIAL SCIENCE I - HISTORY – CIVICS PORTION**

**STD IX**

**II Term**

<b>Month</b>	<b>Topic</b>	<b>Marks</b>	<b>Periods</b>
November	<p><b><u>History</u></b>  <u>Sec. I : Events and Processes</u></p> <p>Chapt. III. Nazism and the Rise of Hitler</p>	} 12	8
December	Chapt. III(Contd.). Nazism and the Rise of Hitler		8
January	<p><b><u>Political Science</u></b>            Chapt.4. Electoral Politics</p> <p><b><u>History</u></b>  <u>Sec. II: Livelihoods, Economics and Society</u>            Chap. IV. Forest Society and Colonialism</p>	4	4
		10	8
February	<p>History of Goa</p> <p><b><u>Political Science</u></b>            Chapt.5. Working of Institutions            Chapt.6 Democratic Rights</p>	6	4
		4	5
		4	5
<p><b>Unit Test:</b>            Chapt. III in History, Political Science - Chapters 4 &amp; 5</p>			

N.B. - The following chapters are for assignment and reading:

Chapt. V. Pastproalist in the Modern World. (Sec.II)

Chapt. VI. Peasents and farmers (Sec. II)

Chapt. VIII. Clothing: A Social History (Sec. III)

**SOCIAL SCIENCE I - HISTORY – CIVICS PORTION**  
(with effect from 2010-2011 onwards)

**STD VIII**

**I TERM**

<b>Month</b>	<b>Topic/Chapter No.</b>	<b>Marks</b>	<b>Periods</b>
June	<b><u>History</u></b> Chapt.2. From Trade to Territory	5	7
	<b><u>Civics</u></b> Unit One : The Indian Constitution & Secularism Chap. 1. The Indian Constitution	3	5
July	<b><u>History</u></b> Chapt. 3. Ruling the Countryside	6	6
	Chapt. 4. Tribal, <i>Dikus</i> & Vision of Golden Age	6	7
	<b><u>Civics</u></b> Unit One. Chapt. 2 Understanding Secularism	3	3
August	<b><u>Civics</u></b> Unit Two: Parliament and the Making of Law		
	Chapt. 3. Why Do We Need a Parliament ?	3	4
	Chapt. 4. Understanding Laws	3	3
	<b><u>History</u></b> Chapt. 5. When People Rebel	6	2
September	Chapt.5(Contd.) When People Rebel		6
	History of Goa.	5	4
			47
<b>Mid Term Portion : History – Chapters 2 &amp; 3</b> Civics- Units I & II			

**SOCIAL SCIENCE I - HISTORY – CIVICS PORTION**  
(with effect from 2010-2011 onwards)

**STD VIII**

**II TERM**

<b>Month</b>	<b>Topic/Chapter No.</b>	<b>Marks</b>	<b>Periods</b>
November	<b><u>History</u></b> Chapt.6. Colonialism and the City	5	6
	<b><u>Civics</u></b> Unit Three: The Judiciary Chapt. 5 - Judiciary	3	2
December	<b><u>Civics</u></b> Unit Three: Chapt 6 - Understanding On Criminal Justice System	3	3
	<b><u>History</u></b> Chapt. 8 . Civilising the Natives Educating the Nation	5	5
January	<b><u>History</u></b> Chapt. 9 - Women, Caste and Reform	5	6
	Chapt.11 - Making of the National Movement	8	6
February	<b><u>History</u></b> Chapt. 11(Contd.) - Making of the National Movement		4
	Chapt. 12 - India after Independence	5	6
	<b><u>Civics</u></b> Unit Four: Social Justice and The Marginalised		
	Chapt. 7 - Understanding Marginalisation	3	2
	Chapt. 8. – Confronting Marginalisation	3	2
			42
<p><b>Mid Term Portion : History – Chapters 6,8 &amp; 9</b> Civics- Units III (Chapters 5 &amp; 6)</p>			

N.B. - The following chapters are for assignment and reading:

**History**

Chapt. 1. How, when and where

Chapt. 7. Weavers, Iron Smelters and Factory owners.

Chapt.10. The Changing World of Visual Arts for Reading and Assignments

**Civics**

Unit Five: Economic Presence of the Government

Chapt. 9. Public Facilities

Chapt. 10. Law and Social Justice.