

2019 VI 14

0230

Seat No.

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Time : 2½ Hours

ENGLISH (F.L.)

Subject Code

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Total No. of Questions : 10 (Printed Pages : 11)

Maximum Marks : 80

**INSTRUCTIONS :**

This paper consists of *four* sections :

**Section A :** Reading **16** marks

**Section B :** Text and Supplementary **32** marks

**Section C :** Grammar **16** marks

**Section D :** Writing **16** marks

**INSTRUCTIONS :**

- (i) *All* questions are compulsory.
- (ii) Do not write anything on the question paper except the seat number in the space provided.
- (iii) *All* the answers must be correctly numbered as in the question paper.
- (iv) Ensure that questions for each section are answered together.
- (v) Adhere to the word limit given in each question.

**Section-A**

1. Read the following passage and answer the questions set below it :

A family went for a picnic behind the hills. They packed their food and water

bottles, and walked to the place. When they reached the spot, mother unpacked their picnic basket and found that she had forgotten to bring salt. Food without salt is tasteless. So after a lengthy discussion, Peter, being the youngest of the group, was chosen to fetch the salt from home.

Although Peter was fit and could make the trip back home without much difficulty, he whined and cried. Finally, he agreed to go on one condition that no one would eat anything until he returned. The family consented and the little boy left.

Three hours passed and Peter had not returned One.....two hours.....then, in the third hour of his absence, grandfather could no longer contain his hunger. He began to unwrap a dish. At that point, Peter popped out from behind a tree shouting, " See I knew you wouldn't wait. Now I'm not going to go and get the salt."

(A) With reference to the passage, do as directed : 2

- (i) Find a word in paragraph 1 opposite in meaning to 'short'.
- (ii) Find a phrase in paragraph 2 similar in meaning to "easily".

(B) With reference to the passage choose and write the most appropriate alternative that would complete each statements. 4

(Do not copy the stem)

- (i) When mother unpacked their picnic basket she found that.....
  - the food was missing
  - she had forgotten to bring salt
  - the dishes were unwrapped.
  - they had forgotten the water bottles.

(ii) Peter was selected to go home because.....

- he cried the most
- he loved salty food
- others refused to run the errand
- he was in good shape

(iii) Grandfather unwrapped a dish as.....

- he could not control his hunger
- he was tired of waiting for Peter
- others had advised him to eat
- he liked saltless food

(iv) Peter took long to return because.....

- their house was very far
- he was hiding behind a tree
- hunger made him walk slowly
- he couldn't find salt at home

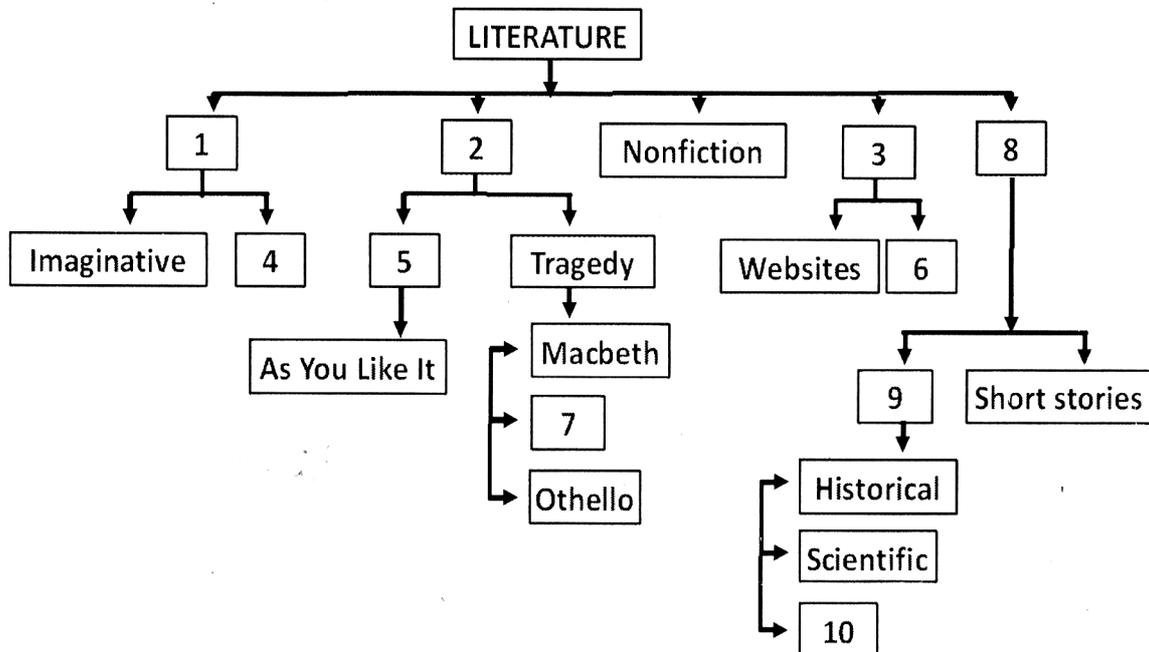
2. Read the following passage and complete the tree diagram given below :

The word literature is really hard to define. Some opine that literature is the mirror of life; others say that it is the criticism of life. Whatever may be the controversy about the word, we may say that literature is that which reflects life.

The five categories of literature that students should be familiar with are Poetry, Drama, Prose, Nonfiction, and Media. Poetry is of two kinds, imaginative and realistic. Drama is either a comedy or a tragedy. Some of the widely read books of Shakespearean comedy are "As You Like It" and "The Comedy

of Errors'. Hamlet, Macbeth and Othello are tragedies that have captured the hearts of millions.

Prose can be divided into novels and short stories. Novels are also of many kinds—such as historical, psychological, scientific, etc. Nonfiction literature refers to a variety of texts that strive to depict information that is 100 percent factually accurate. The newest type of literature is media. It includes the many important kinds of texts such as websites and commercials.



3. Read the following passage and answer the questions set below it :

There is always a debate on whether children should lend a hand around the house or not. Those who support the idea of children doing chores say that it teaches them a great deal. Others say they should not be made to do work as childhood is short and should be full of fun.

Parents may be reluctant to make their children do chores; after all, children are so busy with all their school work that they don't want to add to the pressures. Doing chores may not be an enjoyable activity, but chores have to be divided amongst all the household members. Instead of arguing over responsibilities or leaving it all to one person, how about doing chores together as a family ?

Turning chores into a family activity will help children nurture familial relationships. It makes children more confident and independent. It will help them learn how to be responsible in later life. Children who do chores become conscious of the mess they leave around, and will willingly do the work involved.

(A) With reference to the passage, do as directed. Write only the answer : 2

(i) Find a phrase in paragraph 1 similar in meaning to 'help out'.

(ii) Find a word in the passage opposite in meaning to 'unpleasant'.

(B) On the basis of your reading of the passage complete each of the following sentences in not more than 10 words each : 3

(i) Chores have to be divided amongst all the household members although.....

(ii) Those who oppose the idea of children doing chores believe that.....

(iii) Family relationships will improve when.....

### Section-B

4. (A) With reference to the text complete the following in not more than 10 words each (Do not copy the stem) : 4

(i) According to Mandela one unintended good effect of oppression was that.....

(ii) Mr Keesing was annoyed with Anne because.....

(iii) Excitedly, Maddie ran over to Peggy's house in order to see if.....

(iv) Valli clapped her hands in glee when.....

(B) Answer any *four* of the following questions in about **15-20** words each : 8

- (i) What made everyone think that Wanda Petronski was lying about the hundred dresses ?
- (ii) Why couldn't the young seagull rise when his legs sank into the green sea ?
- (iii) How was Guess better than Squeezer according to Lomov ?
- (iv) What made Lucio comment that baking was a profitable profession in the old days ?
- (v) How did Mijbil use the damaged suitcase to pass his time in play ?
- (vi) Why did the pilot of the old Dokota go to the control tower soon after landing ?

(C) Read the following extracts carefully and answer the questions that follow in not more than **30** words each : 4

- (i) "Here is mustard-seed : take it !"  
What made Kisa Gotami refuse the offer ?
- (ii) "It's really getting bad now".  
Why did Lencho make such a statement ?

(D) Replace the underlined words/phrases with words/phrases similar in meaning and rewrite the sentences. If necessary reframe the sentences : 2

- (i) The boys in the class-room taunted Mohan because of his unusual hairstyle.
- (ii) The sudden entry of the Headmaster into to classroom made the students quake in their boots.

5. (A) Read the following extracts carefully and answer the questions that follow in not more than 30 words each :

(i) “The glass is breaking

The trees are stumbling forward

Into the night. Winds rush to meet them.”

(a) Name the figure of speech underlined in the above lines. 1

(b) Who was responsible for breaking the glass ? 1

(ii) But if it had to perish twice

I think I know enough of hate

To say that for destruction ice

Is also great.

(a) What does ‘it’ stand for ? 1

(b) What symbol has the poet used for hate ? 1

(B) Answer the following questions in about **30** words each (any *two*) : 4

(i) Why did the poet not give the boy a dime to buy another ball ?

(ii) Why does Amanda long to be a mermaid ?

(iii) What makes “The Tale of Custard the Dragon” a humorous poem ?

6. Answer any *two* of the following in about **50** words each : 6
- (i) The young lawyer in the lesson “The Hack Driver’ was gullible. Do you agree ? Why ?
  - (ii) Describe the character of Richard Ebright in the lesson “The Making of a Scientist’.
  - (iii) Mrs. Pumphrey loved the dog but could not keep the dog healthy. Why ?
  - (iv) “The Book that Saved the Earth’. Is it a suitable title ? Why ?

**Section-C**

7. (A) Fill in each blank with a suitable word. Write your answer against the number of the blank : 3
- The first steam railways were opened.....1..... the 1820s. They allowed people.....2..... goods to travel.....3..... high speed. This form of transport spread rapidly across the world. Many people believe that trains are.....4..... best form of transport. Passengers.....5..... wish to travel long distance book.....6..... tickets in advance.
- (B) Write what you would say if you were the speaker in each of the following situations. Frame a sentence for each situation using a suitable modal. Do not repeat the modals : 3
- (i) Your younger brother gets very angry when he is corrected. Advise him.
  - (ii) Request your class-teacher to explain a difficult word-problem again.
  - (iii) Your classmate has friends who are a bad influence on him. Warn him.

(C) Do as directed without changing the meaning of the sentences given below : 4

(i) Shania was too weak to cope up with her studies last year.

(Re-write using 'so.....that')

(ii) Rukma is the prettiest girl in the class.

(Use the Comparative Degree)

(iii) No sooner did I hear the noise than I rushed out of my class.

(Re-write using as soon as.....)

(iv) My book was stolen.

(Change the Voice)

(D) Report what was said by Mother and Her Daughter by using appropriate reporting verbs : 3

Mother : Walusha ! Did you buy the bread to make sandwiches ?

Daughter : I am busy now. I will do it later.

Mother : You always have excuses. I need it now as I am expecting some guests today.

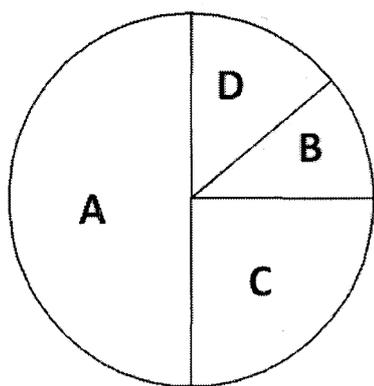
(E) Fill in the blanks using the most suitable verb forms of the verbs given in the brackets. Write your answer against the number of the blank. (Do not copy the paragraph). 3

(to make, to fly, to blow, to see, to participate, to be)

Every year, Kasim.....1..... his own kites for the competition. Yesterday, he decided.....2..... his kite in an open field where a strong wind.....3..... The kite went up easily. His beautiful kite.....4..... a long distance away. He.....5..... in the kite flying competition next week. His classmates.....6..... proud of him.

### Section-D

8. (A) A survey was conducted among people in Goa and the question asked was, 'What is the impact of tourism on Goa?'. The results are shown in the pie-chart below. Write a summary of the results and your comments in two paragraphs (80 words). 3



A - generates income and employment  
B- development of infrastructure  
C- destruction of environment  
D- social and cultural changes

*Or*

- (B) Given below is a telephonic conversation between Annabelle and Mrs. D'Souza. Mrs. D' Souza had to leave a message for her daughter Richelle as she had to go out. Help her to write the message in not more than 50 words : 3

Annabelle : Hello ! Can I speak to Richelle ?

Mrs. D'Souza : I'm sorry, Richelle is not at home. I'm her mother Mrs. D'Souza.

Annabelle : Aunty, could you please tell her that we have cancelled our plans to go for a movie today. My mother is ill and has been taken to the hospital in an emergency.

Mrs. D'Souza : What has happened to your mother ?

Annabelle : She had a fall and fractured her hand.

Mrs. D'Souza : I'm sorry to hear that. Have you informed your other friends ?

Annabelle : Yes, I have. They too have agreed as they are busy planning their holidays.

Mrs. D'Souza : I'll convey the message to Richelle. Do take care of your mother.

Annabelle : Thanks Bye.

9. You are Neha/Nitin Naik, a parent of a student of Good Luck High School, Panaji, Goa. Write a letter to the School Headmistress/Headmaster complaining about too many extra classes held for the students of class. X. You must give *one or two* suggestions (**100** words). 5

10. Most children are unhappy when school life comes to an end. Write an article for your school magazine on the topic "School Life —the best days of my life". You may use the points given below. 8

- Fun filled days with friends.
- Extra-curricular activities and games : a learning experience.
- Teachers' guidance and inspiration
- Duties and responsibilities.

*Or*

10. Time is valuable. Yet people waste time in idleness. Write an article for your school bulletin board on the topic "Time and tide wait for no man". You may use the points given below : 8

- How time is wasted.
- Effects of wasting time.
- Effective use of time.
- Benefits of Time Management.